



Challis School District #181

2020-2021

District Strategic Plan

This plan provides a road map that is continuously updated to reflect our best thinking.

Each school district and public charter school in Idaho shall develop and maintain a strategic plan that focuses on improving the student performance of the district or public charter school. The board of trustees and the superintendent shall collaborate on the plan and engage students, parents, educators and the community as appropriate. The strategic plan shall: Be data driven, specifically in student outcomes, and shall include, but not be limited to, analyses of demographic data, student achievement and growth data, graduation rates, and college and career readiness; Set clear and measurable targets based on student outcomes; Include a clearly developed and articulated vision and mission; and Include key indicators for monitoring performance.
Idaho Code 33-320

To realize this vision, the Board of Trustees and the Staff of Challis School District work in a concerted effort to use our resources, talents, and skills to help each student success in school. Our Mission, Vision, and Beliefs direct our work, our relationships and our capacity to provide the quality of education students need every day.

District #181

Our Mission: *To inspire students to take an active role in their education through partnerships with stakeholders, acquiring the knowledge, skills and core values necessary to achieve personal success and enrich the community.*

Our Vision: *All students have confidence in their power to embrace learning, to excel, and to own their future.*

Overview of District

Challis Joint School District consists of 5 school buildings. Patterson School is in the Pahsimeroi Valley, located approximately 40 miles from Challis. It is remote elementary school which accommodates students grades K-5th. As of 2016-2017 school year Patterson is not running due to not enough students enrolled in the area. Clayton School is located near Clayton which is approximately 27 miles South West of Challis, it also accommodates students K-5th grade. As of 2016-2017 school year Clayton school is not running due to not enough students enrolled in the area. Stanley School is located 60 miles South West of Challis it accommodates students K-8th grades and as of 2020-2021 school year it has 16 students enrolled. Challis Elementary School accommodates grades Pre K-6th and currently has 132 students enrolled. Challis Jr. Sr. High School accommodates grades 7th-12th and currently has 163 students enrolled.

Map of District



School Board Trustees

Brett Plummer- Chairman
 Trish Farr- Co-Vice Chairman
 Janiel Parkinson- Co-Vice Chairman
 Jim Chamberlain- Trustee
 Kate Taylor- Trustee

School District Fiscal Information

	2019-20		2018-19		2017-18	
	Amount	% of Total	Amount	% of Total	Amount	% of Total
Federal	\$689,479.00	16%	\$665,907.00	15%	\$601,280.00	14%
State	\$2,829,714.00	64%	\$2,869,489.00	64%	\$2863,763.00	67%
Local	\$922,564.00	20%	\$968,882.00	21%	\$823,304.00	19%
Total Revenue	\$4,441,757.00	100%	\$4,504,278.00	100%	\$4,288,347.00	100%
Total Revenue Per Student	\$14,056.00		\$13,859.00		\$12,394.07	
Instruction	\$1,963,622.00	48%	\$2,042,316.00	50%	\$1,785,976.00	46%
Support Service	\$1,919,881.00	47%	\$1,855,188.00	45%	\$1,931,570.00	49%
Non-Support Service	\$184,087.00	5%	\$203,049.00	5%	\$178,268.00	5%
Total Expenditures	\$4,067,590.00	100%	\$4,100,553.00	100%	\$3,895,814.00	100%
Total Expenditures Per Student	\$12,872.00		\$12,617.00		\$11,259.58	

Students on Free or Reduced Lunches

	Challis Elementary	Challis Jr. Sr. High
2018	42%	42%
2019	44%	47%
2020	68%	47%

Facility Summary

Building	Year Built	Sq. Ft.
Challis Elementary	1941	35,405
Challis Jr./Sr. High School	1983	67,941
Clayton Elementary	1984	3,465
Patterson Elementary	1954	3,100
Stanley Elementary	1978	5,598

Teacher and Student Summary

2020-2021

	Challis Elementary	Stanley Elementary	Clayton Elementary	Challis Jr./Sr. High	Patterson Elementary
Total Teachers	12	3 part-time	NA	17	NA
Total Students	132	16	NA	163	NA
Para's	4	2 part-time	NA	2	NA

Other Staff

Department Directors	3
Administrator	2
Admin. Support	4
Maintenance	6
Food Service	4
Transportation	7
Technology	1

Challis School District Core Beliefs

The Board of Trustees, administration and staff of the Challis School District believe in the citizen’s right to know how government conducts its business. We are committed to providing a level of openness that promotes public trust and provides information for citizens about what their government is doing.

In compliance with Idaho Code governing public school districts, we are providing information that will help you adequately gauge our effectiveness and competency regarding financial management.

We believe that parental involvement is an obligation and an important key to student success.	We believe that all people have inherent worth and should be treated with dignity and respect.
We believe that our schools will promote success through a strong work ethic, self-confidence, self-motivation, and inherent qualities of honesty and integrity.	We believe professional development and quality collaboration time among staff will lead to student growth.
We believe all students can become skilled in the application of technology for everyday life and work by accessing worldwide information and applying technological skills.	We believe all students will become educated, confident, competent lifelong contributors to society.
	We believe that our students will become our leaders for tomorrow.

Challis School District Goals:

The District’s educational program will seek to provide an opportunity for each child to develop to his or her maximum potential. The objectives for the educational program are:

Goal 1: Increase Student Achievement

Action 1.1	To foster self-discovery, self-awareness, and self-discipline.
Action 1.2	To stimulate intellectual curiosity, growth and problem-solving skills.
Action 1.3	To encourage individual responsibility for academic success.
Action 1.4	To help each student strive for excellence and instill a desire to reach his or her potential.
Action 1.5	To develop the fundamental skills that provide a basis and desire for lifelong learning.
Action 1.6	To provide fundamental career concepts and skills.
Action 1.7	To analyze and implement a program for staff that guides student instruction.

Goal 2: Promote Community Involvement

Action 2.1	To encourage and enhance communications, understanding, trust and mutual support between the District and the stakeholders.
Action 2.2	To increase both the quality and quantity of public participation in school affairs, activities and programs.
Action 2.3	To strengthen and improve relations and interactions among stakeholders.
Action 2.4	To promote understanding and cooperation between the schools, parents and community members.
Action 2.5	To educate parents on their vital role toward student achievement.

Goal 3: Foster Vision within the Work Force

Action 3.1	To develop a projection of curriculum and resource needs.
Action 3.2	To provide effective and responsive communication with staff, students, parents and other stakeholders.
Action 3.3	To provide training and understanding to all staff of their individual role in student safety and success.
Action 3.4	To provide quality education that enables our students and staff to be contributing members of a multiethnic, multicultural and pluralistic society.
Action 3.6	To foster staff initiative and rapport.

Goal 4: Efficient Fiscal Management

Action 4.1	To engage in proactive planning, with stakeholder involvement, to develop budgets that will achieve the greatest educational returns in relation to dollars expended.
Action 4.2	To establish levels of funding that provide forward thinking education for the District's students.
Action 4.3	To provide timely and appropriate information to staff who have fiscal responsibilities.
Action 4.4	To follow policy in all areas of fiscal management.
Action 4.5	To educate stakeholders through budget transparency and long-term fiscal responsibility.

Goal 5: Provide Safe and Functional School Facilities

Action 5.1	To facilitate and monitor a program to maintain and/or upgrade the buildings and grounds of the District.
Action 5.2	To evaluate and implement ongoing safety needs.
Action 5.3	To recognize the importance of planning in order to provide the anticipated facility needs of the future

Analysis of Demographic Data

Analysis of Demographic data from school district 2019-20

	2018-19	2019-20
Male	52%	52%
Female	48%	48%
Black	>1%	>1%
American Indian or Native American	2%	>1%
Asian	>0%	>1%
Native Hawaiian or Pacific Islander	>1%	>1%
Hispanic or Latino Ethnicity	6%	6%
Caucasian	92%	90%
Free/Reduced Lunch Program	42%	46%
Received Special Education (IEP Students)	13%	10%