

## Challis School District #181 Continuous Improvement Plan 2021-2022

|                |                             |                                      |                       |
|----------------|-----------------------------|--------------------------------------|-----------------------|
| <b>LEA</b>     | <b># 181</b>                | <b>Name: Challis School District</b> |                       |
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### Mission and Vision

**Our Mission:** To inspire students to take an active role in their education through partnerships with stakeholders, acquiring the knowledge, skills, and core values necessary to achieve personal success and enrich the community.

**Our Vision:** All students have confidence in their power to embrace learning, to excel, and to own their future.

### Community Involvement in Plan Development

Challis Elementary and Challis Jr. Sr. High School have leadership committees with parent participation. These committees have developed and update the School Wide Improvement Plan each year. Stanley Elementary and Jr. High School have monthly meetings with the parent association to discuss academic concerns and develop plans for academic growth.

Challis Elementary and Stanley Elementary/Jr. High schools meet with parents after initial testing in math and reading to develop education plans for students. This first conference is scheduled for mid-September. At this conference teachers discuss test results and how the students, parents and teachers can work collaboratively to support each student in making academic gains. This first conference will develop each students' literacy plan along with other academic plans. Throughout the year meetings will be held with parents as well as the two regularly scheduled parent-teacher conferences to adjust the plans as needed.

Challis Jr. Sr. High school meets with each student 7-12 grade to develop a plan toward graduation requirements and a pathway for success in the chosen career field after graduating. The parents will be included in a face-to-face meeting with their child to have a clear understanding of this plan. Challis Jr. Sr. High school will also work with community members, parents, staff, and students to create a profile of a graduate for Challis High School.

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|       |     |                         |
|-------|-----|-------------------------|
| LEA # | 181 | Challis School District |
|-------|-----|-------------------------|

### METRICS

|  |   |
|--|---|
| LINK to LEA / District Report Card with Demographics and Previous Data (required): | <a href="https://idahoschools.org/districts/181/profile">https://idahoschools.org/districts/181/profile</a> |
|--|---|

#### Section I: Student Achievement & Growth Metrics - Current & Previous Year Performance Targets

| Goal  | Performance Metric  | 2020-21 Performance Targets<br>(Previously chosen by LEA) | 2021-22 Performance Targets<br>(LEA Chosen) |
|---|---|---|---|
|   |   | 2020 cohort   | 2021 cohort                                 |
| All students will be college and career ready   | 4-year cohort graduation rate   | 96.0%   | 95.0%                                       |
|   | 5-year cohort graduation rate (optional metric)                                       | 2019 cohort   | 2020 cohort                                 |
|   |   | Not required  | 100.0%                                      |
|   | % of students who meet the college ready benchmark on the college entrance exam (SAT) | 50.0%   | 50.0%                                       |
| All students will be prepared to transition from middle school / junior high to high school | % students who score proficient on the grade 8 Math ISAT                              | 30.0%   | 30.0%                                       |
|   | % students who make adequate growth on the grade 8 Math ISAT                          |   | 33.0%                                       |
|   | % students who score proficient on the grade 8 ELA ISAT                               | 35.0%   | 40.0%                                       |
|   | % students who make adequate growth on the grade 8 ELA ISAT                           |   | 33.0%                                       |
| All students will be prepared to transition from grade 6 to grade 7                         | % students who score proficient on the grade 6 Math ISAT                              | 40.0%   | 25.0%                                       |
|   | % students who make adequate growth on the grade 6 Math ISAT                          |   | 50.0%                                       |
|   | % students who score proficient on the grade 6 ELA ISAT                               | 40.0%   | 45.0%                                       |
|   | % students who make adequate growth on the grade 6 ELA ISAT                           |   | 35.0%                                       |

#### Section II: Literacy Proficiency & Growth Metrics - Current & Previous Year Targets

| Goal   | Performance Metric   | 2020-21 Performance Targets<br>(Previously chosen by LEA) | 2021-22 Performance Targets<br>(LEA Chosen) |
|--|--|---|---|
|  |  |   |   |
| All students will demonstrate the reading readiness needed to transition to the next grade | % students who score proficient on the Kindergarten Spring IRI | 50.0%   | 60.0%                                       |
|  | % students who score proficient on the Grade 1 Spring IRI      | 50.0%   | 50.0%                                       |
|  | % students who score proficient on the Grade 2 Spring IRI      | 50.0%   | 50.0%                                       |
|  | % students who score proficient on the Grade 3 Spring IRI      | 65.0%   | 50.0%                                       |
|  | % students who score proficient on the Grade 4 ELA ISAT        | 44.0%   | 25.0%                                       |
|  | % students who make adequate growth on the Grade 4 ELA ISAT    |   | 30.0%                                       |

#### Section III: How LEA Measures Progress Towards Literacy Goals and Targets

##### Section III.A: Measuring Literacy Progress - LEA Chosen Performance Metrics

| Performance Metric   | 2020-21 Performance Targets<br>(previously chosen by LEA) | SY 2020-21 Results<br>(if available) | 2021-22 Performance Targets<br>(LEA Chosen) |
|--|---|--------------------------------------|---|
| K-6 students who have growth from fall to spring                           | 97.0%   | 83.00%                               | 95.0%                                       |
| K-6 students who improve to the next tier from the Fall to Spring Istation |   |                                      | 60.0%                                       |

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### Section IV: College and Career Advising and Mentoring Performance Metrics

| Goal  | Performance Metric  | 2020-21<br>Performance Targets<br>(previously chosen by<br>LEA) |                  | SY 2020-21<br>Results |                  | 2021-22<br>Performance Targets<br>(LEA Chosen) |
|---|---|---|------------------|-----------------------|------------------|--|
|   |   |   |                  |                       |                  |  |
| All students will be college and career ready | # of HS students who graduate with an associate's degree or a CTE certificate             | NA  |                  | NA                    |                  | NA   |
|   | % of students with learning plans created and reviewed in 8th grade                       | 8th grade   | 85.0%            | 8th grade             | 100.0%           | 100.0%   |
|   | % of students whose learning plans are reviewed annually by grade level                   | 9th grade   | 100.0%           | 9th grade             | 100.0%           | 100.0%   |
|   |   | 10th grade  | 100.0%           | 10th grade            | 100.0%           | 100.0%   |
|   |   | 11th grade  | 100.0%           | 11th grade            | 100.0%           | 100.0%   |
|   |   | 12th grade  | 100.0%           | 12th grade            | 100.0%           | 100.0%   |
|   | # students who Go On to a form of postsecondary education within 1 year of HS graduation  | #<br>Enrolled   | #<br>2019 cohort | #<br>Enrolled         | #<br>2019 cohort | Not Required                                   |
|   | % students who Go On to a form of postsecondary education within 1 year of HS graduation  | 61.3%   |                  | 65.2%                 |                  | 65.0%  |
|   | # students who Go On to a form of postsecondary education within 2 years of HS graduation | #<br>Enrolled   | #<br>2018 cohort | #<br>Enrolled         | #<br>2018 cohort | Not Required                                   |
|   | % students who Go On to a form of postsecondary education within 2 years of HS graduation | 56.7%   |                  | 65.0%                 |                  | 5.0%   |

### Section V: How LEA Measures Progress Towards College & Career Advising & Mentoring Goals

#### Section V.A: College and Career Advising - LEA Chosen Performance Metrics

| Performance Metric                                    | 2020-21<br>Performance Targets<br>(previously chosen by<br>LEA) | SY 2020-21<br>Results<br>(if available) | 2021-22<br>Performance Targets<br>(LEA Chosen) |
|---|---|---|--|
| percent of high school seniors who complete the FAFSA | 85.0%   | 65.0%                                   | 75.0%  |

### Section VI: Report of Progress Narrative

#### Successes

Challis School District was able to conduct face to face instruction throughout the 2020-2021 school year. The start of the school year was a little rough with some initial quarantine, but staff and students worked through technology issues and ensuring students received proper instruction. All three schools used benchmark testing through the year to monitor student growth or needs in math and reading K-12.

#### 2020-2021 Performance Targets Met

The performance targets we set for Istation and ISAT were not met, but we did increase the percentage of students testing proficient on the ISATs from the Spring 2019 test. One class in the elementary had achieved 100% of the student's showing growth from the fall to the spring Istation test.

#### Planned Strategies to Address Areas of Challenge

The district is transitioning into mastery education. Teachers will identify essential standards needed to pass the grade level or subject area. This focus will give each teacher the opportunity to support students at their academic level and collaborate to keep students on track toward proficiency. Tiered interventions have been incorporated during the school day to support students who are near or below grade level.

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### Section VIII: Staff Performance - Previous Year Results & Current Year Performance Targets

| Grade(s) | Subject | Performance Metric   | Assessment Tool      | 2020-21 Results | 2021-22 Performance Targets (LEA Chosen) |
|----------|---------|--|----------------------|-----------------|--|
| K-6      | Reading | Students will show growth from the Fall 2020 Istation test to the Spring 2021 Istation test. | Istation             | 83.0%           | 90.0%                                    |
| K-6      | Math    | Students will show growth from the Fall 2020 Istation test to the Spring 2021 Istation test. | Istation             | 87.0%           | 90.0%                                    |
| 7-11     | ELA     | Students will show growth from the Fall 2020 STAR 360 test to the Spring 2021 STAR 360 test. | Renaissance STAR 360 | 60.0%           | 70.0%                                    |
| 7-11     | Math    | Students will show growth from the Fall 2020 STAR 360 test to the Spring 2021 STAR 360 test. | Renaissance STAR 360 | 74.0%           | 80.0%                                    |

### Section IX: Additional Continuous Improvement Measures

| Goal  |   | 20-21 Benchmarks | 20-21 Results | 2021-22 Benchmarks (LEA Chosen 2021-2022 Performance Targets) |
|---|---|------------------|---------------|---|
| District will improve math scores district wide | Students in grades 7-11 will improve math testing results by 15% (STAR 360)                 |                  | 65.0%         | 80.0%   |
| Improve district outcomes in all areas          | Staff will have essential standards set in OTUS   |                  |               | Completed by MAY 2022   |
|   | Weekly meetings of staff for collaboration and student success                              |                  |               | Created in current calendar year                              |
| Improve student success                         | ISAT Science scores will improve showing more students in 5, 8, 11 grade testing proficient | NA               | NA            | 50%   |
| Engage parents in students education            | Increased percentage of parents attending conference days at the Jr. Sr. High School        |                  | 25%           | 50%   |